

## **B.P. CHALIHA COLLEGE**

**CRITERIA: 7** 

## **Institutional Values & Best Practices**

### 7.2 Best Practices



**Submitted to** 



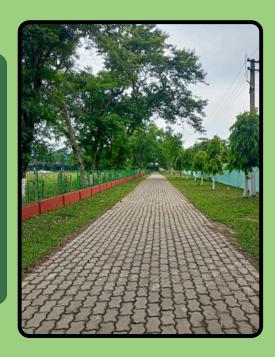
**National Assessment and Accreditation Council** 

#### BEST PRACTICE: 1

# Title: "Sustainable Horizons: Building a Clean and Green Campus Community"

#### 1.OBJECTIVES:

- 1. To create a sustainable healthy, and aesthetically pleasing environment in the college.
- 2. To promote awareness of the environment and encourage sustainable behaviors among students, staff, and society.
- 3. Minimize the campus's carbon footprint, energy consumption, and waste generation to mitigate climate change.
- 4. Provide a clean and green atmosphere that positively influences mental and physical health.
- 5. To serve as a model for the broader community, showcasing the institution's commitment to environmental stewardship



#### 2.Context:

Clean and green campus practices are essential in modern-day educational institutions to act as pioneers in the conservation of the environment and raise awareness in society. Institutions of higher education have a unique opportunity to lead by example in adopting green and clean practices. These practices are linked with the Sustainable development goals of the United Nations in response to pressing needs for addressing climate action and resource depletion. Promoting a clean green campus not only benefits the environment but encourages community involvement, promotes a healthy and vibrant community, and pride among students, faculty and staff. Implementing these practices can foster a sense of ownership, instill environmental consciousness, and reduce the ecological footprint which will inspire individuals to become stewards of the environment. Here, we delve into the strategies and initiatives that contribute to creating a green and clean campus environment.

### 3.Practice

- 1. The Eco Club, NSS, and NCC unit have organized several environmental awareness programs, plantation and cleanliness drives, and distribution of dustbins in the adopted village. The students actively participate in the cleanliness drives on campus and in nearby areas.
- 2. The college celebrates important days associated with nature and the environment like World Environment Day, World Water Day and World Dolphin Day, etc. Students in large numbers actively participate in these celebrations.



- 3. The institution implements comprehensive waste management methods, including source separation, recycling, and composting. Landscaping practices, and awareness campaigns to reduce water consumption and encourage responsible use of energy resources.
- 4. The college tries to maintain a clean and green campus by minimizing the use of single-use plastics and disposable items in dining facilities and encouraging reusable containers and utensils etc. by students and teachers.
- 5. All the departments have a designated space for a garden, the department takes responsibility for the maintenance and beautification of the garden.



#### **4.EVIDENCE OF SUCCESS:**

The number of trees inside the college campus has increased after regular landscaping activities and enhanced green spaces and biodiversity. Reduction in energy consumption by using Solar panels and LED bulbs throughout the college, reducing carbon emissions, and water usage. The Eco club, NCC and NSS volunteers regularly conduct programs based on environmental consciousness themes such as World Environment Day, Swachh Bharat Abhiyan, and Nadi Utsav where large numbers of student participation have been observed. There have been positive shifts in the behavior and attitudes of students and staff towards sustainability.

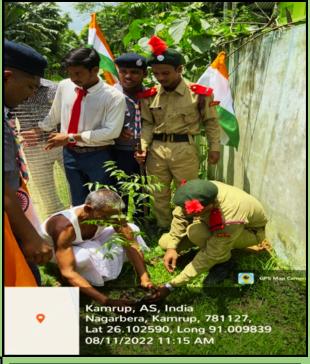


#### **5.PROBLEMS ENCOUNTERED:**

- 1. Sustaining green infrastructure and ensuring its longevity requires proper maintenance.
- 2. There is a lack of awareness among students and staff members regarding sustainability.



The volunteers from the NCC unit, Scouts and Guides, NSS unit, and other college students consistently dedicate their time to clean the campus, rivers and adopted village thereby enhancing its cleanliness.



















## GREEN CAMPUS OF THE COLLEGE















Mushroom cultivation training program organised for students and villagers of the adopted village







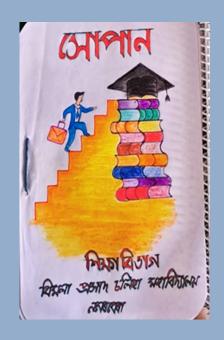


#### **BEST PRACTICE: 2**

# Title: Holistic development of the institution and its contribution to the society

#### 1. OBJECTIVES:

- 1.To instill ethical values, empathy, and compassion in students, promoting overall development as responsible students.
- 2. To provide students a comprehensive educational experience that encompasses academic knowledge, practical skills and personal development that fosters well-rounded individuals capable of thriving in diverse environments.
- 3. To raise awareness about the crucial role of the environment in human survival and to cultivate the idea of sustainable resource utilization among students.
- 4. To promote the utilization of creative thinking, foster a problem-solving mindset, and initiate entrepreneurial endeavors.



#### 2. Context:

In today's rapidly evolving world, education must go beyond the mere transmission of information within classroom walls. Students require opportunities to engage with real-world challenges to develop critical thinking skills and cultivate holistic competencies such as communication, collaboration, creativity and adaptability. The Holistic Endeavor initiative recognizes the importance of integrating experiential learning, community engagement, and personal growth into the educational journey to prepare students for success in the present world.

#### 3.Practice

- 1. Field Visits: Arrange hands-on visits to relevant industries and cultural sites for practical learning.
- 2. Wall Magazines: Departments create dynamic wall displays showcasing student projects and creativity.
- 3. Book Fair: Collaborate with Sahitya Kanan for an annual book fair, promoting reading and intellectual exchange.
- 4. Poet Meets: Host regular events for poets to share their work and receive feedback, fostering creativity.
- 5. Webinars/Seminars: Organize talks by experts on contemporary topics, encouraging discussion and learning.
- 6. Hand-Written Magazine: Publish a handwritten magazine with creative submissions from students, promoting personal expression.
- 7. Educational Tours: Field visit to Delhi by Botany department to institutes such as IARI, Phytotron facility, and NBPGR to meet eminent scientists and educational tour to Rangsapara. The cleanest village of Assam and to attend Under the Sal Tree Theatre Festival, 2022 to study rural life, fostering community engagement and understanding.
- 8. Cultural Rally/Sports Week: Celebrate diversity and fitness with cultural events and sports competitions during the annual college week.
- 9. Workshops: Offer practical workshops providing skills for interested students.

#### 4.EVIDENCE OF SUCCESS:

The success of the "Holistic Endeavor" initiative is evidenced by students participating in holistic education programs demonstrating improved academic performance and academic achievement, as they are better able to apply theoretical knowledge to practical situations. The students have reported increase in personal growth through confidence, self-awareness and resilience, leading to greater overall satisfaction and well-being. Community engagement activities have shown a positive impact on communities; students contribute meaningfully to societal issues and develop a sense of civic responsibility.

#### **5.PROBLEMS ENCOUNTERED**

Despite its benefits, implementing a holistic education approach may encounter challenges such as:

- Resistance to Change: Some stakeholders may be resistant to deviating from traditional educational practices, requiring support from faculty, administration, and the broader community.
- Resource Constraints: Implementing experiential learning, community engagement, and personal development initiatives may require additional financial resources, staff, and infrastructure.

#### **6.RESOURCES REQUIRED**

Financial Resources: Funding for faculty development, student scholarships, program coordination, and infrastructure enhancements.

Physical Resources: Facilities and equipment to support hands-on learning experiences, community engagement activities, and interdisciplinary collaboration.



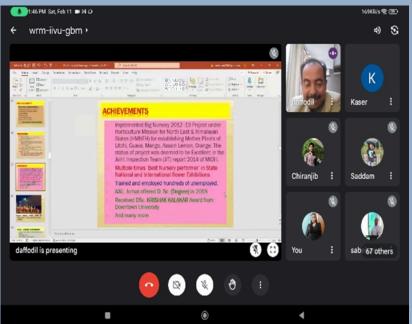
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**EXCURSION BY THE DEPARTMENT OF BOTANY TO DELHI, THE STUDENTS** VISITED FAMOUS INSTITUTES SUCH AS IARI, PHYTOTRON FACILITY, AND NBPGR AND TO MEET EMINENT SCIENTISTS. THE GROUP ALSO VISITED DIFFERENT HISTORICAL MONUMENTS SITUATED IN DELHI LIKE RED FORT, QUTUB MINAR, RAJGHAT, AND INDIA GATE.



#### WEBINARS CONDUCTED BY DIFFERENT **DEPARTMENTS**

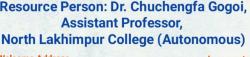




### **Online Lecture Series-2**

**Topic: Higher Education Opportunities for Political** Science Students in India and Abroad

Resource Person: Dr. Chuchengfa Gogoi, **Assistant Professor,** 



Welcome Address Prof. Upen Kr. Saha, HoD, Dept. of Political Science

Inaugurator Dr. Alaka Huiuri Coordinator, IQAC

**Organised By Department of Political Science in** association with, IQAC, B. P. Chaliha College

Platform: Goggle Meet

Date: 28/03/23



#### ONLINE LECTURE PROGRAMME ON

**IMAGE CLASSIFICATION** 

**TECHNIQUES IN REMOTE SENSING** 

Organised by **Department of Geography** In association with IQAC, B.P Chaliha College, Nagarbera

🗹 1 P.M | March 28, 2023



Dr. Nilotpal Kalita **Assistant Professor** Nowgong Girls College













Dr. Alaka Hujuri

Co-ordinator, IQAC

Inaugurator



'Unsung Heroes of Indian Freedom Struggle'

Resource Person: Dr. Aniruddha Kr. Baro **Department of Political Science** Assistant Professor, Pandu College

Dr. Kamal Ch. Pathak Principal Welcome Address

Organised by Department of Political Science In association with IQAC, B. P. Chaliha College, Nagarbera

Plateform: Goggle Meet Date: 28/02/2023 Goggle meet link: http://meet.google.com/jhi-vzzc-dif Time: 7PM

Goggle Meet Link: http://meet.google.com/znh-kvnf-cbp

Time: 7PM

# VISIT OF FACULTY MEMBERS TO NEARBY SCHOOLS

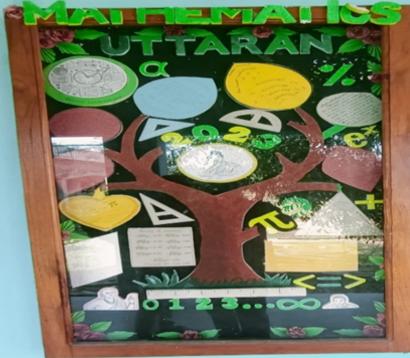
## 'Nurturing Potential, Creating Excellence "



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| 10     | ZOOLOGY           | ANIMALIA                  |  |
| 11     | MATHEMATICS       | UTTARAN                   | SAISIKS SAISIKS  |
| 12     | STATISTICS        | STATISTICA                |  |
| 13     | ECONOMICS         | INFORMATICS               |  |
| 14     | ENGLISH           | SPARK                     | 20   |











**COLLEGE WEEK SNAPSHOTS** 

"UNITE, CELEBRATE, **ELEVATE**"

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Educational tour to Rangsapara. The cleanest village of Assam. Badungduppa Kalakendra, Under the Sal Tree Theatre Festival 2022. Drama: 'Jhalkari' By Rahi Theatre, Mumbai. Script: Punarvasu, Direction: Neha Singh, Date: 17.12.2022



"Rangsapara: Where Learning Meets Serenity in Assam's

Cleanest Village!"



#### Handwritten magazine:

Handwritten Magazine competition 21.02.2023. Assamese Department and Sahitya Kanan organized an interdepartment handwritten magazine competition on International Mother Language Day on 21st March 2023. The Department of Political Science won the best-handwritten magazine award for their magazine 'Vidyajyoti' and the Department of Commerce won the second-best award for their magazine 'Abiruddha'.





BOOKFAIR
ORGANIZED BY
LITERARY CLUB AND
SAHITYA KANAN OF
B.P CHALIHA
COLLEGE

POET MEET: LITERARY
CLUB AND SAHITYA
KANAN CELL
ORGANIZED POET
MEET AS REGULAR
GATHERINGS FOR
ASPIRING POETS TO
SHARE AND RECEIVE
FEEDBACK ON THEIR
WORK

